

OpenSciEd School Grant Application

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Welcome and thank you for your interest in OpenSciEd (OSE). Feel free to reach out to Heather Haines at One8 Applied Learning Hub (hhaines@one8.org) with any questions.

Application Instructions

1. Please review the [program overview & FAQs](#).
 2. Complete one application per school.
 3. Submit all applications by February 14, 2024.
 4. Progress on the application can be saved - it does not need to be completed in one sitting.
- Check the “save my progress and resume later” checkbox on the top of any page, then enter your email address and create a password. Click "save" and an email will be sent to you with a link to resume your survey.
 - To resume a saved application, you may use the link sent via email, or you can go straight to the application itself. Select the "resume a previously saved form" link on the top right of any page.
 - *Please note: you will be asked to re-enter your email and create a new password each time you wish to save the form and resume later.*

Please note: Public schools in MA that have students in grades 6, 7, and/or 8 AND are in districts with at least 15% of students designated as economically disadvantaged are eligible to apply.

Important Dates

February 14, 2024

Grant Application Due

March 11-13, 2024

School Interviews

March 27, 2024

Award Notification

April 24, 2024 - at the DCU Center in Worcester, MA

Cohort Kickoff Convening

High Level Programming Expectations

A competitive application will include a plan to achieve the following program expectations over the three years of grant implementation.

Full adoption of all 6 OpenSciEd units at each grade level (6 through 8) offered in the school by year 3

1. 100% of students at each grade level participating by year 3
2. 100% of science teachers in grades 6-8 participating by year 3
3. All participating science teachers complete the OSE Launch Professional Learning (PL) and three additional unit-specific PLs
4. Grade level champion(s) completes training for all six units

School/district resources identified to cover additional costs (e.g., consumables)

Note: grant funding is intended to support high-quality adoption of OpenSciEd curricular resources and more specifically to offset the costs associated with launching the program. Schools will be provided three payments over three years and schools will pay vendors directly. Grant award sizes are determined by school sizes and based on two key start-up costs:

1. Professional learning for teachers: all teachers attend PL for four units each
2. Durable equipment kits: schools can receive up to \$650 per unit per teacher, for all six units

Grant awards are automatically calculated in the grant application and the average grant size is approximately \$40,000. Grants sizes will vary based on school size and will generally exceed the average for large schools.

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School Information

1) Please select your district and school.

DISTRICT *

Start typing to search the list

SCHOOL *

Start typing to search the list. If you don't see your school, make sure your district is entered.

2) Please provide the name and contact information of the **primary grant contact**.

PRIMARY GRANT CONTACT FIRST NAME *

PRIMARY GRANT CONTACT LAST NAME *

ROLE *

- Teacher
- Department Chair
- School Leader
- District Leader

TITLE *

EMAIL ADDRESS *

PHONE NUMBER *

Note: if the grant is awarded, the superintendent will sign the cohort participation and grant agreement.

3) WHICH OF THE FOLLOWING GRADES ARE OFFERED AT THE SCHOOL?

*

6

7

8

4) WHAT IS THE TOTAL STUDENT ENROLLMENT IN GRADES 6 THROUGH 8?

*

5) WHAT PERCENTAGE OF THESE STUDENTS ARE ECONOMICALLY DISADVANTAGED? *

6) WHAT PERCENTAGE OF THESE STUDENTS HAVE INDIVIDUALIZED EDUCATION PLANS (IEPS)?

*

7) WHAT PERCENTAGE OF THESE STUDENTS ARE ENGLISH LANGUAGE LEARNERS? *

8) How many science teachers are there for the following grades? *(Note: If a teacher is teaching multiple grade levels please use a fraction/FTE to indicate- for example if a teacher has one section in 7th and one section in 8th grade, please indicate 0.5 in 7th grade and 0.5 in 8th grade)*

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Science Vision and Goals

9) WHAT ARE YOUR SCIENCE GOALS FOR STUDENT LEARNING? *

10) HOW DO YOU ANTICIPATE OPENSIED SUPPORTING THESE GOALS? *

11) WHAT SCIENCE RESOURCES ARE YOU CURRENTLY USING? HOW WILL OPENSIED ADOPTION IMPACT CURRENT CURRICULAR RESOURCES? *

12) HOW IS SCIENCE SCHEDULED IN YOUR SCHOOL (E.G., DAILY, 60 MINUTES, FULL YEAR OR 4 DAYS PER WEEK, 45 MINUTES, SEMESTER)? PLEASE NOTE IF IT DIFFERS BY GRADE. *

13) WHAT ABOUT THE OPENSIED MATERIALS AND APPROACH ARE YOU AND YOUR TEAM MOST EXCITED ABOUT? *

14) WHAT ABOUT THE OPENSIED MATERIALS AND APPROACH DO YOU AND YOUR TEAM ANTICIPATE BEING CHALLENGING? *

15) HOW WILL YOU (OR HOW DO YOU CURRENTLY) MEASURE THE SUCCESS OF THE OPENSIED PROGRAMMING? *

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Staffing Program

Staffing and Program Champions

Please identify teacher-leader, school-level, and district-level “champions” of the program.

In this context, a champion is an educator who is knowledgeable of OpenSciEd and the grant requirements, as well as someone who is committed to high-quality implementation. These champions are required to attend the April 24, 2024 cohort kickoff convening.

Teacher-Leader Champion

Teacher-Leader Champions are science teachers who will be implementing OSE and helping lead the work with their colleagues. These champions should be knowledgeable about OSE and excited to lead the work with other science teachers. All participating teachers will be trained in 4 units, and the teacher-leader champion(s) commit to be trained in all units at the grade level (i.e. 6 units for their grade) and help support their colleagues with these units.

FIRST NAME *

LAST NAME *

TITLE *

EMAIL ADDRESS *

GRADE LEVEL(S) *

6

7

8

WOULD YOU LIKE TO ADD ANOTHER TEACHER-LEADER CHAMPION? *

Yes

No

Note: a champion is needed for all grade levels. This application will allow you to enter multiple champions.

School-Leader Champion

The school leader champion is a school leader (e.g., Principal, Assistant Principal, Department Chair) who leads the OSE implementation at the school level. Ideally, this champion will be in a leadership position and have the ability to inform common planning time/department meetings, observe teachers, review data, and make budgeting/scheduling decisions. These champions should be knowledgeable about OSE and excited to lead the work. These champions are strongly encouraged to attend a unit-specific Professional Learning (PL) in addition to leader-specific PL to learn about OSE.

FIRST NAME *

LAST NAME *

TITLE *

EMAIL ADDRESS *

District-Level Champion

The district champion is a district leader (e.g., Assistant Superintendent, Science/STEM Director, CAO) who leads the OSE implementation at the district level, often across schools. Ideally, this champion will be in a leadership position and have the ability to inform common planning time/department meetings, observe teachers, review data, make budgeting/scheduling decisions, and hold a cross school view. These champions should be knowledgeable of OSE and excited to lead the work. These champions are strongly encouraged to attend a unit-specific PL in addition to leader-specific professional development to learn about OSE.

FIRST NAME *

LAST NAME *

TITLE *

EMAIL ADDRESS *

16) ARE ALL ELIGIBLE MIDDLE SCHOOLS IN YOUR DISTRICT APPLYING TO ADOPT OPENSIED? *

Yes

No

17) HOW HAVE YOU FAMILIARIZED TEACHERS AND ADMINISTRATORS WITH OPENSIED? WHAT WERE THEIR REACTIONS? IF YOU HAVE NOT YET, HOW WILL YOU INTRODUCE THE PROGRAM TO STAFF MEMBERS? *

18) WHICH TEACHERS WILL ACT AS CHAMPIONS? WHY WERE THESE TEACHERS SELECTED? *

19) DOES YOUR SCHOOL OR DISTRICT HAVE SPECIFIC POLICIES OR APPROVAL PROCESSES FOR ADOPTING A NEW CURRICULUM? IF SO, HOW WILL YOU MEET THESE? *

20) HAVE YOU DONE A SCIENCE CURRICULUM ADOPTION IN THE LAST 8 YEARS? IF SO, WHAT WAS THE PROCESS? WHAT WORKED WELL AND WHAT WERE THE LESSONS LEARNED? *

21) WHAT IS THE AVERAGE TEACHER TURNOVER THAT YOU SEE IN YOUR SCIENCE DEPARTMENT? WHAT IS YOUR PLAN TO ONBOARD AND TRAIN NEW TEACHERS (FOR EXAMPLE, OVER THE PAST 3 YEARS, OUR SCHOOL HAS HAD 3 OF OUR 12 SCIENCE TEACHERS TURN OVER...)? *

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Implementation Plan

Please use the following tables to outline how you will roll out OpenSciEd in your school. Which grade levels will participate when? How many teachers will be included? What units will be offered? Remember that as grant recipients and members of the cohort program, schools are expected to offer all 6 OpenSciEd units to 100% of students at each grade level by Year 3 (2026-27).

Table A1: Please enter the estimated number of students participating in OpenSciEd by grade level over time.

	<u>Year 1: 2024-25</u>	<u>Year 2: 2025-26</u>	<u>Year 3: 2026-27</u>
Grade 6			
	*	*	*
Grade 7			
	*	*	*
Grade 8			
	*	*	*

(Note: The numbers should represent the discrete number of participating students in that school year. It should not indicate new students or be cumulative over years.)

Table A2: Please enter the estimated percentage of students participating in OpenSciEd by grade level over time.

	<u>Year 1: 2024-25</u>	<u>Year 2: 2025-26</u>	<u>Year 3: 2026-27</u>
Grade 6			
	*	*	*
Grade 7			
	*	*	*

Year 1: 2024-25

Year 2: 2025-26

Year 3: 2026-27

Grade 8

--	--	--

*

*

*

Table B: Please enter the estimated number of teachers participating in OpenSciEd by grade level over time.

Year 1: 2024-25

Year 2: 2025-26

Year 3: 2026-27

Grade 6

--	--	--

*

*

*

Grade 7

--	--	--

*

*

*

Grade 8

--	--	--

*

*

*

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Implementation Plan (Continued)

Table C: Please indicate which units will be offered at each grade level over the three year rollout. *

Please click [here](#) to view the MA specific OSE scope and sequence.

To meet the grant requirement, each grade level needs to teach 6 units by the end of Year 3.

Note: asterisks denote units that appear in a different grade level in the national OpenSciEd scope and sequence.

Grade 6

YEAR 1: 2024-25 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
- MA 6.6) Cells & Systems
- MA 7.1) Contact Forces (OSE 8.1)*
- MA 7.2) Thermal Energy (OSE 6.2)*
- MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)
- MA 7.4) Ecosystem Dynamics (OSE 7.5)
- MA 7.5) Earth's Resources & Human Impact (OSE 7.6)
- MA 7.6) Natural Hazards (OSE 6.5)*
- MA 8.1) Chemical Reactions & Matter (OSE 7.1)*
- MA 8.2) Chemical Reactions & Energy (OSE 7.2)*
- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 2: 2025-26 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
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- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 3: 2026-27 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
- MA 6.6) Cells & Systems
- MA 7.1) Contact Forces (OSE 8.1)*
- MA 7.2) Thermal Energy (OSE 6.2)*
- MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)
- MA 7.4) Ecosystem Dynamics (OSE 7.5)
- MA 7.5) Earth's Resources & Human Impact (OSE 7.6)
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- MA 8.1) Chemical Reactions & Matter (OSE 7.1)*
- MA 8.2) Chemical Reactions & Energy (OSE 7.2)*
- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

Grade 7

YEAR 1: 2024-25 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
- MA 6.6) Cells & Systems
- MA 7.1) Contact Forces (OSE 8.1)*
- MA 7.2) Thermal Energy (OSE 6.2)*
- MA 7.3) Matter Cycling & Photosynthesis (OSE 7.4)
- MA 7.4) Ecosystem Dynamics (OSE 7.5)
- MA 7.5) Earth's Resources & Human Impact (OSE 7.6)
- MA 7.6) Natural Hazards (OSE 6.5)*
- MA 8.1) Chemical Reactions & Matter (OSE 7.1)*
- MA 8.2) Chemical Reactions & Energy (OSE 7.2)*
- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 2: 2025-26 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
- MA 6.6) Cells & Systems
- MA 7.1) Contact Forces (OSE 8.1)*
- MA 7.2) Thermal Energy (OSE 6.2)*
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- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 3: 2026-27 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
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- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 1: 2024-25 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
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- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 2: 2025-26 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
- MA 6.5) Rock Cycling & Plate Tectonics (OSE 6.4)
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- MA 8.3) Metabolic Reactions (OSE 7.3)*
- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

YEAR 3: 2026-27 *

- MA 6.1) Light & Matter
- MA 6.2) Sound Waves (OSE 8.2)*
- MA 6.3) Forces at a Distance (OSE 8.3)*
- MA 6.4) Earth in Space (OSE 8.4)*
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- MA 8.4) Genetics (OSE 8.5)*
- MA 8.5) Natural Selection & Ancestry (OSE 8.5)*
- MA 8.6) Weather (OSE 6.3)*

22) PLEASE DESCRIBE THE IMPLEMENTATION PLAN OUTLINED IN THE TABLES ABOVE AND THE RATIONALE BEHIND IT. *

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Budget

Use the two tables below to calculate the grant funding request.

- 1. **Professional learning (PL) for teachers:** All science teachers in the building complete 4 PL workshops over the three-year grant (1 Launch and 3 unit-specific sessions).
- 2. **Durable equipment kits:** all teachers receive a one-time \$650 durable equipment allowance for each unit offered.

Please note: grants also include a stipend for teacher-leader champions to train in units 5&6 and also provide an extra PL allowance for new teachers. This funding will be calculated automatically and does NOT need to be included in the tables below.

Confused? That's okay! Reach out to Heather Haines (hhaines@one8.org) for help.

23) Teacher Professional Learning

Please indicate the number of teachers requiring PL over time.

Do not include PL for teacher-leader champions to train in units 5 & 6. If there are no teachers training in a particular unit in a particular year, enter a 0.

	<u>Year 1: 2024-25</u>	<u>Year 2: 2025-26</u>	<u>Year 3: 2026-27</u>
Launch PL (unit 1)			
	*	*	*
PL for unit 2			
	*	*	*
PL for unit 3			
	*	*	*
PL for unit 4			
	*	*	*

24) Durable Equipment

Enter the number of **new** durable kits needed at each grade level over the three years. The number of new kits = # of teachers multiplied by the # of new units they are teaching for the first time.

If correct, the sum of the numbers in the grid should equal the number of teachers x 6. If there are no teachers implementing a unit for the first time in a particular year, enter a 0.

	Year 1: 2024-25	Year 2: 2025-26	Year 3: 2026-27
Grade 6	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	*
Grade 7	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	*
Grade 8	<input type="text"/>	<input type="text"/>	<input type="text"/>
	*	*	*

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Budget and Narrative

Funding Request

The tables below contain calculated grant amounts corresponding to the worksheet you filled out on the previous page. If you wish to make adjustments to the amounts, please return to the previous page and edit your estimated teacher PL and kit numbers.

Need help thinking through the budget? Check out this **planning worksheet** and/or get in touch with Heather Haines (hhaines@one8.org).

Budget assumptions

- Launch PL: \$700 (per teacher)
- Unit PL: \$500 (per teacher)
- Kit: \$650
- Teacher-leader allowance: Up to \$3,000 depending on grades offered
- New teacher allowance: Up to \$2,800 depending on school size

Blue fields will calculate automatically based on the previous numbers you input

	Year 1: 2024-25	Year 2: 2025-26	Year 3: 2026-27
Launch PL (unit 1)			
PD for unit 2			
PD for unit 3			
PD for unit 4			

Costs of durable equipment (in dollars)

	Year 1: 2024-25	Year 2: 2025-26	Year 3: 2026-27
Grade 6			

	Year 1: 2024-25	Year 2: 2025-26	Year 3: 2026-27
Grade 7	[Redacted]		
Grade 8			
Cost totals	[Redacted]		

	Year 1: 2024-25	Year 2: 2025-26	Year 3: 2026-27
Durable equipment kits subtotals	[Redacted]		
Teacher professional learning subtotals			
Teacher-leader PL allowance			
New teacher allowance			
Grant request totals			

Total grant request

Note: total grant award will be paid in three disbursements:

50% of total grant award in year 1

30% of total grant award in year 2

20% of total grant award in year 3

Year 1 disbursement	[Redacted]
Year 2 disbursement	
Year 3 disbursement	
Grand total	

25) WHILE GRANT FUNDING HELPS TO COVER DURABLE EQUIPMENT AND TRAINING COSTS, IT DOES NOT COVER CONSUMABLES AND OTHER COSTS ASSOCIATED WITH FULL IMPLEMENTATION. PLEASE DESCRIBE OTHER ANTICIPATED COSTS ASSOCIATED WITH YOUR SCHOOL'S OPENSIED ONGOING IMPLEMENTATION AND YOUR PLAN FOR FUNDING THESE COSTS. *

Finance Contact

FIRST NAME *

LAST NAME *

TITLE *

EMAIL ADDRESS *

PHONE NUMBER *

NAME OF ENTITY THAT WILL RECEIVE PAYMENTS *

To whom do we make out the check?

MAILING ADDRESS OF ENTITY THAT WILL RECEIVE PAYMENTS *

ADDRESS LINE 2

STATE *

 

ZIP CODE *

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Interview and Submission

Interview Scheduling

As part of the grant application process, schools may be invited to participate in a 45 minute interview. **We are asking all applicants to schedule a tentative interview time now and the team will confirm the interview at latest one week prior to the date and time selected.**

We suggest including the primary grant applicant, as well as the district-level, school-level, and teacher-leader champions as appropriate and possible.

Please schedule your team for an application interview by visiting the [Calendly scheduling page](#).

PLEASE CHECK HERE TO CONFIRM THAT YOU SCHEDULED A TENTATIVE INTERVIEW USING THE LINK ABOVE. *

Yes! I have scheduled an interview.

Programming Expectations

CHECK THE BOXES BELOW TO CONFIRM THAT YOUR IMPLEMENTATION PLAN AS OUTLINED IN THE APPLICATION MEETS THE FOLLOWING REQUIRED DESIGN ELEMENTS: *

- Full adoption of all 6 OpenSciEd units at each grade level (18 total units across grades 6-8) by year 3
- 100% of students at each grade level participating by year 3
- 100% of science teachers in grades 6-8 participating by teaching all 6 units per grade by year 3
- All participating science teachers complete the OSE Launch PD and three additional unit-specific PDs
- One grade level champion completes training for all six units
- School/district resources identified to cover additional costs

Note: Shortly after submitting the application, the primary grant contact will receive a confirmation email. If they do not see that email within a few hours, please check your junk mail or reach out to

connect@one8.org.

reCAPTCHA helps prevent automated form spam.

The submit button will be disabled until you complete the CAPTCHA.

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SUBMIT

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