







- It sounds like we still have some questions. Perhaps we need to go back and try\_\_\_\_\_to see if the evidence holds up.

## Consensus Discussion

### Teacher's Role

- Help students take stock of our current models/ explanations/arguments.
- Encourage critique and alternative explanations.
- Solicit ideas to modify the model or explanation.
- Press towards a common explanation or model/next questions/next steps for investigations (at that point)

### Student Role

- Agree on what we know so that we can agree on what we don't know and need to move forward.
- Agree and disagree respectfully.
- Challenge and defend ideas.

### During stock-taking:

- Could someone restate our question (or our charge)? What are we building consensus about?
- What are some things we think we can say at this point about our anchoring phenomenon?
- What is our evidence for those ideas (those explanations)?

### When soliciting ideas to develop or modify the model or explanation:

- How should we represent it? Are we Ok with that?
- Do we all agree with that?
- How are these explanations similar? How are they different?
- Both groups seem to be using the same term but in a different way, could someone explain the difference?
- How could we modify what we have, so that we account for the evidence we agree is important to consider?
- What modifications might you make to clarify confusion or address the discontent that this group feels?
- Is there more evidence or clarification needed before we can come to agreement? What is that?

### When inviting support or critique:

- Who feels like their idea is not quite represented here?
- Would anyone have put this point a different way?
- What ideas are we in agreement about?
- I'm hearing (Idea X) and (Idea Y). Why (Idea X)? Why (Idea Y)?
- Are there still areas of confusion or discontent?
- Are there still places where we disagree? Can we clarify these?

### When soliciting ideas for next questions or investigations to pursue:

- Where should we go next to help us with areas where we are not sure/not in agreement?
- What new questions do we have that might help us move forward?